

# Model Core Curriculum Project Lead Team

November 14, 10 a.m. to 4:30 p.m.

State Board Room, 2<sup>nd</sup> Floor, Grimes State Office Building, Des Moines

Levitt Room, Des Moines Botanical Center

November 15, 9 a.m. to 2 p.m.

Levitt Room, Des Moines Botanical Center

State Board Room, 2<sup>nd</sup> Floor, Grimes State Office Building, Des Moines

## ***Agenda***

<u>desired outcomes</u>	<u>to prepare</u>
<ul style="list-style-type: none"><li>• To review the charge for this committee</li><li>• To explore the impact new technologies are having on how students learn</li><li>• To learn about a study by ACT and the Education Trust of high schools that succeed in preparing students for a measure of college readiness</li><li>• To learn about recent developments at Iowa Testing that are pertinent to the work of this team</li><li>• To study the Rigor and Relevance Framework and its implications for this work</li><li>• To develop common agreement about criteria for decision-making for the group</li></ul>	<ul style="list-style-type: none"><li>• Read "Planning for Neomillennial Learning Styles: Implications for Investments in Technology and Faculty" by Chris Dede from <i>Educating the Net Generation</i>, Diane Oblinger and James Oblinger, Editors</li></ul>

## ***ITEMS***

1. Welcome and Review of the Agenda
2. Educating the Net Generation
  - *What impact are emerging media having on students' learning styles?*
  - *How can we future-proof our students?*
3. ACT and Iowa Testing Programs
  - *How can we benefit from what they've learned?*
4. Rigor and Relevance in High School Curriculum
  - *What is the right curriculum?*
  - *What is most important for students to know and can they apply it to real-life situations?*

## ***Dates to Remember***

### ***Future meeting dates***

February 27-28, 2006

April 26-27, 2006

### ***High School Summit***

January 23-24, 2006